



**DUAL DEGREE PROGRAM AGREEMENT BETWEEN
WIDENER UNIVERSITY DELAWARE LAW
AND
CORSO DI LAUREA MAGISTRALE A CICLO UNICO IN
GIURISPRUDENZA
UNIVERSITÀ Di PARMA**

PARTIES

Widener University Delaware Law School, (hereinafter “Delaware Law”), a private institution with a professional focus on law, located at 4601 Concord Pike, Wilmington, Delaware 19803, represented by Andrew Workman, Provost and Todd Clark Dean, Delaware Law, and the **Università di Parma**, Dipartimento di Giurisprudenza, Studi politici e internazionali, Corso di Laurea Magistrale in Giurisprudenza (hereinafter “Parma”), a public university, accredited in Italy, located at Str. dell'Università, 12, 43121 Parma PR, Italy represented by Prof. Paolo Andrei, Legal Representative and Rector of the University, and Prof. Giovanni Basini, Director of the Department of Law, Politics and International Studies.

DATE

On this ____ of _____, 2023 Delaware Law and Parma (hereinafter “Universities”) do hereby enter into this Dual Degree Program Agreement (hereinafter “Agreement” for either “LLM in Corporate Law and Finance” or “General LLM with Concentration in Human Rights and Dignity Law”).

ARTICLE 1: PROGRAM OF STUDY

- a. Whereas a Master of Law at Delaware Law requires 24 US academic credits of successful completion and whereas a “Laurea Magistrale a ciclo unico in Giurisprudenza” at Parma requires 300 UNIPR academic credits of successful completion, the Universities have hereto agreed to accept the “double counting” of certain academic credits attached hereto as Appendix A toward an LLM at Delaware Law and a Laurea Magistrale in Giurisprudenza at Parma.
- b. The program of study shall be mutually agreed upon between the Universities. It is contemplated that the Universities shall allow an equivalent of up to 12 US academic credits each University (24 UNIPR credits). The compulsory subjects of both

Universities are attached at Appendix 1. It is intended that the students from Parma that complete 12 academic credits at Delaware Law shall have its credits validated at Parma.

- c. The Universities will facilitate the emission of students enrolled in the Dual Degree Program. Each University will grant a separate academic degree bearing only its name, seal, and signature. Delaware Law will provide the Diploma of graduation after the successful completion of both Delaware Law and Parma courses.
- d. A participating student from Parma will spend the spring semester at Delaware Law School. Upon the satisfactory registration at the Master Course, the student of Parma can apply for the Dual Degree Program, and, after the selection process, complete the courses and degree requirements requested by Parma.
- e. Delaware Law and Parma agree to provide to the Dual Degree Program students informational literature and materials regarding its academic programs of both Universities, as well the Universities agree to promote and support these programs to its undergraduate and graduate law students.
- f. Support and promotion by Delaware Law and Parma shall encompass, but not be limited to, distribution of materials regarding the academic programs, periodic webinars, zoom meetings with the administrators and counseling of students interested in the Dual Degree Program.
- g. The goal of the Dual Degree Program is to provide students with the knowledge and analytical skills to successfully engage in the practice of law with scholarly insight and practical expertise.
- h. Delaware Law and Parma are committed to promoting academic production through scientific articles and books during the period in which the student is bound to one of the signatory institutions of this agreement.

ARTICLE 2: TERMS

- a. Students shall apply separately to both Universities, and admission is each University's sole discretion.
- b. During the stay at Delaware, students shall also retain their student status at Parma University.
- c. While attending Delaware Law, the Dual Degree Program students from Parma shall have the same status as Delaware Law LLM students, being subject to the rules, regulations, rights, and privileges of Delaware Law students.
- d. All campus facilities will be available to the Dual Degree Program students at Delaware, with the same conditions and privileges awarded to the non-Dual Degree Program students. This privilege does not extend to spouses and/or dependents.
- e. Delaware Law School is responsible to inform the Dual Degree Program students of the courses that are available at Delaware and the courses that can be used to meet Dual Degree Program requirements, attached as Appendix A.
- f. Under the terms of this Agreement, neither University is obligated to make any payments of any kind to the other University.

- g. This Agreement will, in no way, be interpreted as creating an agency or employment relationship between the Universities, or as giving rise to a joint venture or partnership between the Universities.
- h. This Agreement is intended to benefit both Universities and is not intended to create rights in any third party.
- i. If this Agreement is terminated, students who have already been admitted to the Dual Degree Program shall have the opportunity to complete their degree.
- j. The “LLM in Corporate Law and Finance” and the “General LLM with Concentration in Human Rights and Dignity Law” don’t represent a title to sit for the Delaware Bar Exam.

ARTICLE 3: PURPOSE

- a. The purpose of this Agreement is to foster a spirit of cooperation between these Universities and thereby provide students with an opportunity to earn a Dual Degree.
- b. It is agreed and understood that each University has the right and responsibility to make changes to its curricula and enrollment standards to maintain its academic integrity and meet accreditation standards. Such changes, if any, will be promptly communicated to the other University in writing.
- c. At the request of either University, a meeting can be held to resolve any problems, monitor the progress, and develop any improvements.

ARTICLE 4: ADMISSION

- a. A student who expresses an interest in the Dual Degree Program must meet the prerequisite requirements for obtaining a “Laurea Magistrale a ciclo unico in Giurisprudenza” from Parma and an LLM from Delaware Law. In particular, the students from Parma need to be at their fifth year in a regular course of study at the moment of his/her mobility to Delaware and need to have passed at least 240 UNIPR credits.
- b. The interested students must apply to participate in the selection process at each University.
- c. The Office of Student Affairs of both Universities are responsible for officially informing the other University of the approved students and each selection process.
- d. The Universities shall promptly inform the other party if a student withdraws or does not successfully complete the required credits.
- e. Delaware Law and Parma do not discriminate on the basis of color, race, national origin, ancestry, sex, disability, religion, age, sexual orientation, or veteran status in its educational programs, employment programs, or activities.
- f. All Dual Degree courses are required to reflect a performance of a “D-” or better, according to the American and European grading system (see Appendix C)
- g. All Dual Degree students shall possess language ability sufficient for comprehension of lectures and for completion of assignments/research at both Universities. Parma students selected for the Dual Degree Program will meet a minimum of B2 English Level.

- h. Delaware Law will advise the appropriate documents for the issuance of a student visa in accordance with national laws.
- i. Each student is responsible for timely obtaining a student visa from their home country and for all necessary immunizations, insurance, and any other required documents completed for admission before arrival.
- j. Students who successfully complete the Dual Degree Program will be eligible to participate in commencement ceremonies, if applicable, at both Universities. The students who intend to take part to the Degree Ceremony in Delaware have to sustain all the costs (e.g. for the trip and housing). In order to take part to this ceremony, the University of Parma will not sustain any costs nor give scholarship.

ARTICLE 5: FUNDING

- a. Dual Degree Program students shall be responsible for payment of tuition and all fees to Delaware Law and Parma.
- b. Dual Degree Program students seeking financial assistance shall apply for public or private scholarships in their country of origin before arrival.
- c. Dual Degree Program students will be responsible for all costs associated with academic credit, travel, books, health insurance, health care, and other necessary insurance, transportation, accommodations, living expenses and any other costs associated with the Dual Degree experience (see Appendix B).

ARTICLE 6: ACCOMMODATIONS

Delaware Law shall, within the limits of their resources, responsibly assist Dual Degree Program students in securing suitable accommodations such as dormitories or off-campus affordable accommodations.

ARTICLE 7: PRIVACY

- a. Each authority will provide the other with confidential information necessary for the execution of this Agreement and admission of Dual Degree Program students.
- b. All information utilized within the Universities will only be shared with administration, staff or faculty as necessary to comply with the terms of this Agreement.
- c. Notwithstanding the provisions above, each University may disclose information belonging to the other party if demonstrated that the information:
 - 1. was publicly available;
 - 2. was legally received; and/or
 - 3. was already in possession of the party prior to disclosure.

ARTICLE 8: OVERSIGHT

Each University will appoint oversight authority to an office within the University or designed individual. For the purpose of this, the oversight authority will rest upon the following:

Delaware Law:

Name: Eileen A. Grena
Title: Assistant Dean & Director of Graduate Programs
E-Mail: egrena@widener.edu

Parma:

Name: Prof. Fabio Salvatore Cassibba
Title: Full Professor in Criminal Procedure Law
E-Mail: fabiosalvatore.cassibba@unipr.it

ARTICLE 9: DURATION/AMENDMENTS

- a. This Agreement may continue until terminated by written notice of either party within ninety (90) day's written notice that ongoing activities will come to a conclusion.

ARTICLE 10: DISPUTES/INTERPRETATION

- a. The English and Italian versions shall reflect exactly the agreement between the parties without any substantial difference.
- b. Any dispute related to the interpretation of this Agreement shall be settled amicably between the parties. This Agreement shall be governed by and construed in accordance with the substantive laws in the jurisdiction of the State of Delaware in the United States of America for any conflict relating to Delaware Law and will be governed and interpreted in accordance with the Italian laws in case of any conflict related to Parma.

Widener University Delaware Law School and **Università di Parma** has caused its fully authorized representative to execute this Agreement on the dates indicated below.

On behalf of
WIDENER UNIVERSITY
Andrew A. Workman
Provost
Signature _____
Date _____

DELAWARE LAW SCHOOL
Todd Clark Dean and Professor of Law
Widener University Delaware Law School
Signature _____
Date _____

On behalf of
UNIVERSITÀ DI PARMA

Prof. Giovanni Basini
Director of the Department of Law, Politics and International Studies

Signature _____
Date _____

Prof. Paolo Andrei
University Rector
Signature _____
Date _____

APPENDIX A (ATTACHED)

The students must complete 12 US CREDITS (24 UNIPR credits) within 24 months, in accordance with the internal regulations of each Universities.

If, notwithstanding this opportunity, the student does not successfully pass all the exams listed in the study plan in Annex A, the dual degree certificate cannot be awarded. In such a case, Delaware Law will provide the student with a certificate (Transcript of Records) including the list of the exams and grades awarded. These exams may be recognized at the discretion of the Home University, although not giving way to any Dual Degree option.

APPENDIX B (ATTACHED)

FEES AND DUES

APPENDIX C (ATTACHED)

EQUIVALENCE BETWEEN THE GRADING AND CREDIT SYSTEMS OF PARMA AND DELAWARE LAW

Parma Credit Breakdown	Parma Course Number	Parma Course Description	Parma CFU	Transfer DLS Credits	Transfer DLS Credits	DLS Course Number	DLS Course Name
First Year	IUS/08	Constitutional Law	9 cfu	4	T	LAWD-601	Constitutional Law I
	SECS/P01	Political Economy	9 cfu				
	IUS/20	Legal logic, Argumentation and Informatics	9 cfu				
	IUS/01	Principles of Private law	12 cfu				
	IUS/18	Principles of Roman Law	12 cfu				
	IUS/19	History of Italian Law	9 cfu				
		TOTAL	60 CFU				
Second Year	IUS/01	Civil Law I	9 cfu				
	IUS/07	Labour Law	15 cfu				
	IUS/01	Family Law	6 cfu	3	T	LAWD-636	Family Law
	IUS/17	Criminal Law I	12 cfu				
	IUS/08	Human Rights and Constitutional Law	9 cfu				
		English Skill - B1	6 cfu				
		TOTAL	57 CFU				
Third year	IUS/14	EU Law	9 cfu				
	IUS/17	Criminal law II	12 cfu				
		one of the following:					
		Gender Crimes and Crimes against Vulnerable Persons					
		Crimes Against Life and Individual Safety					
	IUS/15	Civil procedure	15 cfu				
		one of the following:					
		Civil Procedure and Enforcement of Civil Judgment					
		Civil Procedure and Alternative Dispute Resolution					
	IUS/10	Administrative law	9 cfu	3	T	LAWD-530	Administrative Law
IUS/01	Civil Law II	9 cfu					
	one of the following:						
	The Contract						
	Civil Liability						
IUS713	International Public Law	9 cfu					
	TOTAL	63 CFU					
Fourth year	IUS/13	International private and procedural law	6 cfu	2	T	LAWD-754	International Law
	IUS/04	Commercial Law	15 cfu				
	IUS/16	Criminal Procedure	15 cfu				
	IUS/12	Philosophy of Law	6 cfu				
	IUS/10	Administrative Procedural Law	9 cfu				
		One of the following	9 cfu				
		1) History of Roman Law					
		2) Argumentation Techniques and Effective Communication Between History and Present					
	3) Roman Law						
	TOTAL	60 CFU					
Fifth year I semester	IUS/12	Tax Law	6 cfu				
	IUS/21	Public Comparative Law	9 cfu				
II semester (Delaware)		LLM 12 us Credits*	24 cfu unipr				
		Thesis at UNIPR	21				
	TOTAL	60 CFU					

* The student could choose 1 of the two LLM pr hts or CORPORATE LAW

HRT review of courses available at Widener DLS

Course No	Course Name	Credits	
LAWD-6214	DIGNITY RIGHTS CLINIC	3 US (6 UNIPR)	required
LAWD-6205	DIGNITY LAW	3 US (6 UNIPR)	required
LAWD-6224	HUMAN RIGHTS COLLOQUIUM	3 US (6 UNIPR)	required
LAWD-6075	LLM Directed Research	1US (2 UNIPR)	required
		10 US (20 UNIPR)	
	choose 1 depending on availability		
LAWD-820	EQUAL PROTECTION LAW	2 US (4 UNIPR)	
LAWD-634	CHILDREN AND THE LAW	2 US (4 UNIPR)	
LAWD-765	DISABILITY LAW	2 US (4 UNIPR)	
LAWD-657	EDUCATION LAW	2 US (4 UNIPR)	
LAWD-754	INTERNATIONAL LAW	2 US (4 UNIPR)	
LAWD-849	INTERVIEWING & COUNSELING	2 US (4 UNIPR)	
LAWD-965	SEMINAR: LAW AND POVERTY	2 US (4 UNIPR)	
TOTAL		12 US (24 UNIPR)	

CORP review of courses available at Widener DLS

Course No	Course Name	Credits	
LAWD-873	ADVANCED CORPORATIONS	2 US (4 UNIPR)	required
LAWD-631	BUSINESS ORGANIZATION	4 US (8 UNIPR)	required
LAWD-733	BUSINESS PLANNING	2 US (4 UNIPR)	required
LAWD-6158	FEDERAL BUSINESS REGU	2 US (4 UNIPR)	required
		10 US (20 UNIPR) =SOMMA(D70:D73)	
	choose 1 depending on availability		
LAWD-892	WHITE COLLAR CRIME	2 US (4 UNIPR)	
LAWD-849	INTERVIEWING & COUNSELING	2 US (4 UNIPR)	
TOTAL		12 US (24 UNIPR)	

HRT review of courses available at Widener DLS

Course No	Course Name	Credits	
LAWD-6214	DIGNITY RIGHTS CLINIC	3	required
LAWD-6205	DIGNITY LAW	3	required
LAWD-6224	HUMAN RIGHTS COLLOQUIUM	3	required
LAWD-6075	LLM Research	1	required
		10	
	choose 1 depending on availability		
LAWD-820	EQUAL PROTECTION LAW	2	
LAWD-634	CHILDREN AND THE LAW	2	
LAWD-765	DISABILITY LAW	2	
LAWD-657	EDUCATION LAW	2	
LAWD-754	INTERNATIONAL LAW	2	
LAWD-849	INTERVIEWING & COUNSELING	2	
LAWD-965	SEMINAR: LAW AND POVERTY	2	

CORP review of courses available at Widener DLS

Course No	Course Name	Credits	
LAWD-873	ADVANCED CORPORATIONS	2	required
LAWD-631	BUSINESS ORGANIZATION	4	required
LAWD-733	BUSINESS PLANNING	2	required
LAWD-6158	FEDERAL BUSINESS REGU	2	required
		10	
	choose 1 depending on availability		
LAWD-892	WHITE COLLAR CRIME	2	
LAWD-849	INTERVIEWING & COUNSELING	2	

American Legal Studies	
LAWD-6172 Con Law II	2
LAWD-702 Professional Responsibility	3
LAWD-6075 LLM Legal Writing	3
16 credits of Bar Tested Credits	16
	24

DLS Course Number	DLS Course Name
LAWD-6170	Constitutional Law
LAWD-831	Environmental Law
LAWD-875	Select Topics in Constitutional Law
LAWD-754	International Law
LAWD-998L	Doctoral Dissertation
LAWD-6135	CORP COMPLIANCE & ETH
LAWD-6209	FRAUD EXAMINATION
LAWD-6211	ETHICAL DILEMMAS GLOB
LAWD-6210	FUNDAMENTALS OF FIN C
LAWD-636	Family Law
LAWD 731	International Business Transactions
LAWD-998	Doctoral Dissertation
LAWD-773	State Constitutional Law
LAWD- 6172	Constitutional Law: Structure and Rights
LAWD-831	Environmental Law
LAWD-6170	Constitutional Law: First Amendment
LAWD-6185	Dissertation Colloquim
LAWD-6218	Technology and Advanced Trail Advocacy
LAWD-998	Doctoral Dissertation
LAWD 6189	International Legal Scholars
LAWD-6075	LLM Legal Research Writing Analysis

Human Rights Curriculum Course Descriptions

Course Number	Course Name	Credits	Course Description
LAWD-530	ADMINISTRATIVE LAW	3	How does government work? Who regulates the economy, the environment, the safety of our foods and our roads? What is the balance of power between the President and the Congress in governing? And what is the role of the courts in managing the obligations of government and the relationship between the government and the people and within the different branches of government? This course examines these questions, which include constitutional law, statutory interpretation, and judicial decision making. It provides a good introduction or review for the Bar exam's questions on constitutional law.
LAWD-607	AMERICAN LEGAL SYSTEM	3	For foreign-trained attorneys only. On-campus. This course will provide foreign-trained lawyers with an understanding of the U.S. government and legal system, as well as the basic principles of American law. Through the exploration of cases relating to various legal areas including contracts, torts, property, criminal law and procedure, civil procedure, business law, and family law, and students will be exposed to the basic tenets of the American legal system.
LAWD-634	CHILDREN & THE LAW	2	This seminar course will cover the status and rights of children in the United States. Topics will include the rights of parents over their children and when state action is warranted, special protected classes (such as native children under the Indian Child Welfare Act), education rights/special education, and juvenile justice issues. We will also address controversies including immigration issues for undocumented children, the Family First Prevention Services Act, trauma informed care, and when parents forfeit the right to make decisions for their children. We will also delve into current day topics including who has the right to consent between children and parents, social media, and medical decision making. Class discussions may include visits from guest speakers who practice in these areas. Assignments will include one reflection essay and a take home exam
LAWD-6170	CONSTITUTIONAL LAW I	2	This class examines the First Amendment of the United States Constitution, and specifically the Amendment's protections of freedom of speech and freedom of religion. Free speech topics include government regulation of speech based upon a speaker's message and government regulation of speech for other reasons such as aesthetics, tranquility, and order. Freedom of religion topics include government actions that interfere with a person's religious practice and government actions that favor or benefit religion.
LAWD-6172	CONSTITUTIONAL LAW II	4	This class explores the provisions in the United States Constitution that set up the structure of the federal government and establish the relationship among the federal government, state and local governments, and the people. In addition, the class explores a variety of individual rights, including the right to the equal protection of the laws, substantive and procedural due process, and economic liberties.
LAWD-505	CRIMINAL LAW	3	This course studies the general principles that underlie statutory criminal liability, including a consideration of their judicial application in the context of selected offenses and defenses
LAWD-506	CRIMINAL PROCEDURE I: INVESTIGATION	3	This course provides in-depth consideration of the fourth amendment's protection against unreasonable search and seizure, the Fifth Amendment's right against compulsory self-incrimination, and the sixth amendment's right to counsel, all with particular emphasis on the judicial interpretation of the application of these constitutional provisions within the context of police investigation of crime.
LAWD-784	CRIMINAL PROCEDURE II: PROSEC & ADJUC	3	Dignity Rights Clinic (DRC) is Delaware Law School's newest clinic and the first law school clinic in the world dedicated to advancing the principle of human dignity under law. The Clinic provides legal services to clients in non-representational matters to help shape the law's commitment to the protection and promotion of the inherent, inalienable, and equal worth of every person, everywhere. The DRC is part of the Dignity Rights Project and builds on the work that students in the Dignity Rights Practicum have been doing since 2016. The Clinic, like the Practicum, also works with the Dignity Rights Initiative, a non-profit organization founded by Professors Erin Daly and James R. May. Dignity rights are the legal rights that flow from the recognition of the equal worth of every "member of the human family." Because human worth is implicated in every aspect of life, dignity rights protect the full range of the human experience, including rights to freedom of conscience and political participation, rights to equality and equal treatment, rights to live with dignity (including the right to health, to education, to a healthy environment, and so on) and rights to express one's own identity and have agency over one's own life course (including rights to marriage equality, family life, and so on). In short, they comprise all the rights necessary to be treated "as a person." Clinical work may involve any of these sets of rights. Indeed, dignity rights have been recognized in the constitutions of more than 160 countries and have been implicitly recognized by courts in constitutional systems even where they are not explicit, as in the United States. At the same time, dignity rights are the backbone - the source and the very purpose - of international human rights law, recognized in the International Bill of Rights as well as in regional human rights instruments in the Americas, Europe, and Africa. In 2019, the American Bar Association resolved that dignity rights are the "foundation of a just rule of law" and established a Dignity Rights Initiative which works in partnership with the Law School's Dignity Rights Project. The Dignity Rights Clinic is offered in both fall and spring semesters for 3 credits each semester. Students are not required to take both semesters but may be given permission to do so on an individual basis.
LAWD-6205	DIGNITY LAW	3	
LAWD-6214	DIGNITY RIGHTS CLINIC	3	Dignity Rights Clinic (DRC) is Delaware Law School's newest clinic and the first law school clinic in the world dedicated to advancing the principle of human dignity under law. The Clinic provides legal services to clients in non-representational matters to help shape the law's commitment to the protection and promotion of the inherent, inalienable, and equal worth of every person, everywhere. The DRC is part of the Dignity Rights Project and builds on the work that students in the Dignity Rights Practicum have been doing since 2016. The Clinic, like the Practicum, also works with the Dignity Rights Initiative, a non-profit organization founded by Professors Erin Daly and James R. May. Dignity rights are the legal rights that flow from the recognition of the equal worth of every "member of the human family." Because human worth is implicated in every aspect of life, dignity rights protect the full range of the human experience, including rights to freedom of conscience and political participation, rights to equality and equal treatment, rights to live with dignity (including the right to health, to education, to a healthy environment, and so on) and rights to express one's own identity and have agency over one's own life course (including rights to marriage equality, family life, and so on). In short, they comprise all the rights necessary to be treated "as a person." Clinical work may involve any of these sets of rights. Indeed, dignity rights have been recognized in the constitutions of more than 160 countries and have been implicitly recognized by courts in constitutional systems even where they are not explicit, as in the United States. At the same time, dignity rights are the backbone - the source and the very purpose - of international human rights law, recognized in the International Bill of Rights as well as in regional human rights instruments in the Americas, Europe, and Africa. In 2019, the American Bar Association resolved that dignity rights are the "foundation of a just rule of law" and established a Dignity Rights Initiative which works in partnership with the Law School's Dignity Rights Project. The Dignity Rights Clinic is offered in both fall and spring semesters for 3 credits each semester. Students are not required to take both semesters but may be given permission to do so on an individual basis.

LAWD-6153	DIGNITY RIGHTS PRACTICUM	2	Dignity Rights Practicum combines the best of seminar instruction (discussion, perspectives, and a research report) with experiential learning (working with real partners on real applications to help real people). Dignity Law is a new area of law. At its root, it is the body of law that flows from the recognition of the equal and inalienable value of every member of the human family. (For a brief video, click here). This recognition affects rights in all areas of law - from constitutional, corporate and human rights law, to torts, family law, criminal law, international law, human rights law, employment law, environmental law, and more. The practicum permits students to work with a project partner, research a topic, write a paper, and share their work to broaden and deepen their own experience: your work will be used in actual, ongoing legal advocacy. Since the Practicum's inception, nearly 80 students have worked with local and global partners in Albania, Bhutan, Colombia, France, Haiti, Pakistan, United Kingdom, United States, South Africa, as well as with institutional partners such as to the United Nations High Commission for Human Rights and to the American Bar Association. Some prior students enrolled in the practicum talk about their experience in this video. The Practicum works with Dignity Richard Project, which aims to set dignity in action through public and professional education, advocacy, and support for high-impact lawyering. This is a unique opportunity for students who seek an intensive leaning and lawyering experience. The course is available to JD and LLM students, and those enrolled in the day or evening. There are no prerequisites. Enrollment is limited. Diversity Equity and Inclusion course
LAWD-765	DISABILITY LAW	2	This course examines the legal response to the issues confronting people with disabilities. General topics include the meaning of disability; the historical treatment and contemporary social status of people with disabilities; the role of the law in the construction of disability; and constitutional and statutory protections against discrimination in: education; employment; family rights; federally funded programs; housing; and public accommodations, benefits and services. Specific legal rights and protections include: the legal protection guarantee; Section 504 of the Rehabilitation Act of 1973; the Americans with Disabilities Act; the Fair Housing Amendments Act; the Individuals with Disabilities Education Act; and the benefits available under the Social Security Act (SSD/SSI and Medicare/Medicaid).
LAWD-657	EDUCATION LAW	2	Education law is a complex and challenging intersection of a hierarchy of laws at the federal, state, and local levels. Education law includes both federal and state constitutional issues, statutory issues, regulatory issues, and common law. It is a diverse and ever evolving field in which the courts play a major interpretative role. Topics will include, but are not limited to, school funding, equity issues, employment issues, curricular issues, liability, student discipline, bullying, charter schools, zero tolerance, and special education. The course will include an opportunity to explore critical thinking, practical scenarios, and timely educational topics. The course will be graded with one reflection essay and an end of term exam.
LAWD-820	EQUAL PROTECTION LAW	2	This course examines the constitutional guarantee of equality. Focus will be on competing visions of equality and their doctrinal expression. Theoretical considerations include conceptions of personhood and difference; the role of the state; and the relationship between historical context and constitutional doctrine. Doctrinal topics include the hierarchy of scrutiny; the requirement of discriminatory intent; desegregation and re-segregation; and congressional power to ensure equal protection. Prerequisites: Law 601: Constitutional Law I; Law 6170: Constitutional Law I; Law 6172 Constitutional Law II (may be taken concurrently with this course) Diversity Equity and Inclusion course
LAWD-636	FAMILY LAW	3	This course considers state and constitutional issues relating to the regulation of sexual and family relationships. Among the areas that may be covered are defining what constitutes a family, entry into marriage, divorce, and its economic consequences (alimony, property distribution and child support) and child custody. The course draws on constitutional principles, statutes, and the common law to study the family in the legal system.
LAWD-6224	HUMAN RIGHTS COLLOQUIUM	3	The Human Rights Colloquium is a new class designed to introduce students to cutting edge issues in human rights law across the globe by engaging in conversations with globally recognized advocates, activists, and scholars. Open to JD, LLM, and SJD students.
LAWD-6123	HUMAN RIGHTS PRACTICUM	2	This practicum offers a unique opportunity to engage in high-impact experiential service learning by working with organizations dedicated to advance human rights to a quality environment around the world. In addition to promoting environmental protection, environmental rights advance a range of human rights, including rights to dignity, life, gender equality, health, food, water, education, and sanitation.
LAWD-703	IMMIGRATION & NATURALT'N	2	This two-credit course introduces students to the multi-faceted field of Immigration and Nationality Law. The course offers a survey of the Immigration and Nationality Act, Title 8 of the U.S. Code and an overview of major subtopics including the statutory evolution and constitutional underpinnings of immigration law, family- and employment-based immigration, non-immigrant/temporary visa classifications, inadmissibility and removal, refugee law and political asylum, citizenship and naturalization, employer sanctions and workplace enforcement and other topics of current interest. As part of the course, we will touch on legislative proposals and developments in immigration, consider the political and public policy factors reflected in our immigration laws and examine the burgeoning opportunities for law students in the field
LAWD-754	INTERNATIONAL LAW	2	This course serves as a comprehensive introduction to the doctrine and processes of this dynamic area of the law. Principal topics include the nature and sources of international law; international organizations, including the United Nations and the International Court of Justice; regional bodies of law especially in Europe and in the Americas; and human rights and humanitarian law. Other possible topics include the role of international law in United States courts, the nature of statehood, international trade law, and the use of force.
LAWD-754	INTERNATIONAL LAW	2	This course serves as a comprehensive introduction to the doctrine and processes of this dynamic area of the law. Principal topics include the nature and sources of international law; international organizations, including the United Nations and the International Court of Justice; regional bodies of law especially in Europe and in the Americas; and human rights and humanitarian law. Other possible topics include the role of international law in United States courts, the nature of statehood, international trade law, and the use of force.
LAWD-849	INTERVIEWING & COUNSELING	2	This course develops the practical lawyering skills involved in client interviewing and counseling. Classroom time includes lecture/discussion and role playing/practical exercises. Satisfies Graduation Requirement: Skills
LAWD-6204	LEGAL ENGLISH	3	This course is designed for S.J.D., L.L.M., and legal professionals who are non-native English speakers. Through Zoom online course presentation and related materials and studies, students will receive instruction and professional training in Legal English language skills in the areas of legal writing, legal vocabulary, legal reading, and legal professional writing, listening, speaking, and learning. Students in this course will have opportunities to learn and apply legal English skills to practical Assignments, as well as by interaction with the Professor and other students in weekly classes, and through Assignments. Students will develop and apply legal English language skills in the contexts of learning legal reading, writing, and analysis in the context of varied U.S. legal topics and issues.
LAWD-6075	LLM LEGAL RESEARCH WRITING ANALYSIS	3	For foreign-trained attorneys only. On-campus. Students will be provided with an overview of the legal writing process in the United States, the principals of legal analysis, the technical differences in legal communication formats, and will learn the formal construction of a legal analysis using IRAC.

LAWD-965	SEMINAR: LAW & POVERTY	2	Focuses on the theory and practice of poverty law. The class begins with a consideration of what poverty is and how poverty is measured. It then explores how antipoverty policy in the United States has changed over time as well as some of the significant themes of poverty law, including deserving vs. undeserving poor, individual vs. collective approaches, in-kind vs. direct forms of support, and the power and limits of the law as a tool. The class covers the most significant poverty law cases and the move from federal to state litigation strategies. A range of antipoverty programs and topics: welfare, work, housing, health, education, criminalization of poverty, and access to justice are covered.
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University of Parma
ESTIMATED COST OF ATTENDANCE
Dual Degree LLM Program

The following represents the average expenses of full-time students enrolled during the program:

Description	Cost
Tuition ^a	\$6,500.00*
Application Fees	Waived
Medical Insurance ^b	\$900.00**
Room ^c	\$3,500.00
Student Activity Fee	\$50.00
Graduation Fee	\$100.00
TOTAL	\$11,050.00^d

^a Tuition has been set by agreement.

*No more than 12 credits. Additional course credits to be paid by student at agreement rate.

^b International students are required to purchase the University medical insurance.

**This is an estimated cost for a full semester.

^c Delaware Law School offers residence halls on campus for students.

^d Payment plans may be available. Students should contact DelawareLawBursar@widener.edu to discuss options.

Students must also have money to cover required course books and living expenses such as food and other costs and fund their travel to Delaware. NOTE: these expenses are *in addition to* tuition and fees.

APPENDIX C**EQUIVALENCE BETWEEN THE GRADING AND CREDIT SYSTEMS OF PARMA AND DELAWARE LAW**

- a) Considering that 1 US credit equals 15 hours of lessons in class and 1 Italian credit equals 6-8 hours of lessons in class, the following correspondence is proposed: 1 US credit = 2 Italian credits
- b) Equivalence of US grading system in relation to Italian grading system (according to a Fulbright Proposal of equivalence. See also the original document attached)

30 CUM LAUDE	A	outstanding
30	A-	excellent
29	B+	very good to good
28	B	
27	B-	
26	C+	satisfactory to adequate
25-24	C	
23	C-	
22-21	D+	poor to barely adequate
20-19	D	
18	D-	minimum passing grade
< 18	F	fail



IPOSTESI DI CONVERSIONE TRA

IL SISTEMA DI VALUTAZIONE ADOTTATO DALLE UNIVERSITÀ ITALIANE E QUELLO ADOTTATO DALLE UNIVERSITÀ STATUNITENSI

30 CUM LAUDE	A	outstanding
30	A-	excellent
29	B+	very good to good
28	B	
27	B-	
26	C+	satisfactory to adequate
25-24	C	
23	C-	
22-21	D+	poor to barely adequate
20-19	D	
18	D-	minimum passing grade
< 18	F	fail

Qual'è il sistema di valutazione dello studente nelle università statunitensi

I **voti (grades)** vengono calcolati su una scala percentuale e sono espressi in lettere dell'alfabeto: A (100-91)=eccellente; B (81-90)=buono; C (71-80)=medio; D (65-70)=inferiore alla media (ma sufficiente); E o F=insufficiente. Le lettere possono essere seguite da un "+" o un "-".

La media dei voti - **Grade Point Average (GPA)** si calcola tenendo conto dei *credits* di ogni corso e della votazione espressa in numeri. La media dei voti si articola in una scala da 0 a 4.0.

Nota bene

Non esiste un accordo per il riconoscimento dei titoli tra l'Italia e gli Stati Uniti, pertanto la tabella di conversione ha solo un valore indicativo